**AAC Symbol Assessments**

Symbol Assessment adapted by B Commers

-Transparent (real objects) to Opaque (words)

Test of Aided Symbol Performance

-Uses Color Pictures or Line Drawings

**AAC Symbol Assessment**

Symbol Hierarchy

-[Objects](http://www.ace-centre.org.uk/index.cfm?pageid=3CDFDF60-3048-7290-FE1F943C61A775E4) (visual or tactile)

-[Remnants](http://prekese.dadeschools.net/AS/aac.html) (coupons, logos..) or color photos

-Black and White Photos

-[Miniature Objects](http://books.google.com/books?id=ylHxZMRseFgC&pg=PA110&lpg=PA110&dq=aac+miniature+objects&source=bl&ots=Wr8SunROcB&sig=51Y_FRHu2v_vCNxHIfuAv5qx1PM&hl=en&sa=X&ei=Ad2rUK7bPOaS2QX1pIG4Cg&ved=0CDIQ6AEwAA)

-[PCS symbols](http://www.mayer-johnson.com/category/symbols-and-photos/pcs-symbol-collections) (other line drawings)

-Manual signs that are not pantomimes

-[Blissymbols](http://en.wikipedia.org/wiki/Blissymbols)

-Letters, words

**Test of Aided Symbol Performance**

TASP looks at: field/symbol size, grammatical encoding, categorization skills, syntax

-Student must be able to use direct selection

-Student must be able to recognize photos and line drawings

**Ecological Inventories**

A systematic way to review the language that an AAC user needs access to during the day

-Ecological Inventory by Paul Olson/ISD 728

-AAC Tech Connect-Comm. Func. Form

-<http://www.aactechconnect.com/freetools/?forms>

**AAC Feature Match**

IEP teams must become familiar with the features of a device to determine what AAC system will best meet a student’s needs

-AAC Feature Match Forms are a quick checklist of features. Three to consider:

* + [AAC Tech Connect AAC Device Features](http://www.aactechconnect.com/freetools/?forms) (2 Forms
		- <http://www.aactechconnect.com/freetools/?forms>
	+ [AAC Feature Match adapted by B.Commers](http://podcast.isd728.org/groups/sped/wiki/fff90/AAC_.html)
		- <http://podcast.isd728.org/groups/sped/wiki/fff90/AAC_.html>
	+ Spectronics Feature Match for Apps
		- <http://www.spectronicsinoz.com/blog/apps-and-mobile-learning/app-feature-matching-an-essential-step/>

**Communication Matrix**

Language skills from 0-2 years of age in multiple modalities (i.e. vocal, gestural, symbolic)

-Can complete online at: <http://www.communicationmatrix.org/>

* + - * Takes 30-60 minutes
			* Scores online and gives possible therapy goals
			* Lists emerging to mastered skills

**Every Move Counts**

Every Move Counts, Clicks and Chats

-Counts includes a Sensory Assessment (with learner), Communication Assessment (observation/interview) and Symbol Assessment

-Then "Clicks" (purposeful switch use) then CHATS (add voice output) assessments

**[AAC SETT (Student, Environment, Tasks, Tools)](http://www.mnlowincidenceprojects.org/piAACresources.html)**

Population-Any learner who needs AAC, with focus on those who don't have a formal language system

- Framework includes observation and team judgment

- Student profile based on intentionality

- Tools: Feature Match of Symbols/vocab, access, visual display, output, etc.

-Embeds Ecological Inventory piece

[**Social Networks: A Comm. Inventory
by Sarah W. Blackstone, Ph.D. and Mary Hunt Berg, Ph.D**](http://www.augcominc.com/index.cfm/social_networks.htm)

Population-students with complex communication needs and their partners

-Takes a "person centered" approach

-Communication methods are id across environments

-Includes reading and writing abilities

-Easy to use checklists and summary sheets

[**Functional Communication Profile
by Larry I. Kleiman**](http://www.linguisystems.com/products/product/display?itemid=10218)

Population-students with autism and pervasive developmental disorders

-Comprehensive assessment including non-verbal, AAC systems, speech, voice, oral and fluency skills

-Checklist rating form is easy and quick to fill out

-Uses multiple methods to obtain ratings