

The Person: Skills & Features to Consider for Assistive Technology

Receptive Language / Cognition		
Y/N response	Method?	Memory/new learning
Answers ?'s:	Simple/Complex	Attention
Follow Directions:	Simple/Complex	Categorization/Assoc.
Follows Conversation?	Understands Humor?	Generalization

Vision Skills	Modifications	
W/in Functional Limits (WFL)	Tactile	Symbol modifications
Glasses	Auditory scan/fishing	Color
Cortically Blind	Zoom magnification	Contrast
Neglect/Field Cut	Other:	Font size: ____

Current Communication Skills			
Facial/body language	Speech	Board / Book	
Point to/take/look at	Gestures / Signs	Device:	
Vocal / verbalizations	Read: words	sentences	complex
Recognize <small>pictures objects</small>	Write: words	sentences	complex

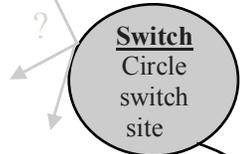
Hearing			
Skills	Modifications		
WFL	C / P	Volume Access	C / P
HOH*	C / P	Voice type/quality	C / P
H/A*	C / P	Headphones	C / P
Deaf	C / P	Silent Mode	C / P

*HOH = Hard of Hearing
*H/A = Hearing Aid

C = Communicator
P = Partner

Fine Motor Skills		WFL
Points: Left/Right hand	Finger/Knuckle	
Writes:		
Tremor:		
Limited (Describe):		
Gross Motor		WFL
Ambulatory	walker	cane
Paralysis/Plegia:	L↑ L↓ R↑ R↓	
Degenerative?	Locked in?	
Balance Issues:		
Weight/size restrictions:		
Positioning:		
Wheelchair: manual/power		
Type of transfer:		

Device Location/Positioning:
Left, Midline, Right,
High, Midpoint, Low



Access Modifications (Mark access site)		
<u>Direct select:</u> pointer stylus • Keyguard • Finger/Knuckle: Size?		
• Headpointer	• Headmouse	• Eye Gaze
• Joystick	• Mouse	• Trackball
• Scanning # of switches:	• MorseCode # of switches:	• Use w/c controls
Switch Type	Mount:	• w/c
Switch Mount	Carry case	• other
Scanning Options		
• Visual	• Auditory	• Zoom
• Linear	• Row Column	• Group
• Step	• Inverse	• Auto
Other:		