

# Step~by~Step

Can be used throughout the day in all classes/subjects. These ideas are not intended to disrupt class and should be used with discretion and teacher approval. Also, they are only suggestions, please feel free to expand, or change the activities to meet the needs of your individual student. If you find something else that works well, add it to the list, and please share your ideas!!

Most step~by~steps have about 75 seconds of recording time~ unless it has levels, then each level usually has 75 seconds. If it has levels, all levels need to be recorded at the same time. Directions may vary on each piece of equipment; follow directions listed usually on the bottom of device.

**Greeting** friends in the hallway: (so many different phrases to choose from)

- ~"Hi"
- ~"How are you?"
- ~"Have a nice day."

If there are levels available, the first level could be to greet the other kids, the next level could be to greet the teacher, and the third level could list some things he/she may have done the night before at home or in the community.

## **Read a book:**

- ~books that have repetitious lines lend themselves well to using a step~by~step
- ~the student can press the switch to read the repeating line,  
for example: "run, run as fast as you can, you can't catch me, I'm the gingerbread man!" could be recorded and when it comes time to read that line, the student could press the switch.
- ~record a book or poem by reading each line, break it down by phrases and have the student read each line:
  - ~"Roses are Red"
  - ~"Violets are Blue"
  - ~"Sugar is sweet"
  - ~"And so are you!"

## **Gym or gross motor times:**

- ~help friends count (each number/phrase recorded separately)
  - ~"1" "2" "3"
  - ~"Ready" "Set" "Go!"
- ~cheer friends on~ "Go!" "Run!!" "Faster!!" "You can do it!" "Great job!" "Way to go!!!!"
- ~play games: Red light, Green light!, (call out instructions, when to stop/go)
  - ~Simon Says (what actions to do~ e.g.:
    - "Simon says clap your hands,"
    - "Simon says jump up and down,"
    - "Squat,"
    - "I didn't say Simon Says!!!"

## Calendar Time

~Use Step~by~Step to tell other children when it their turn or what part of the calendar time comes next (i.e., month, day of the week, date, year, weather, etc., however your teacher does their calendar). Could also use All Turn It to make choices, if order is not important.

## Music

~Choose which song to sing or listen to. Again, All Turn It could be used to make choices, the other big difference would be that there is no voice output to match picture choices.

## Free Time

~Choose recreational or relaxing activities. Make a choice using the All Turn It, and then use a jellybean switch to activate the activity (i.e., computer game, turn pages of a book, play with a switch activated device or toy, play music on the radio, etc., the possibilities are almost endless!)

~You could also have another switch set up for the child to indicate that they are all done with the activity.